

Kịch bản phân đoạn học liệu trực tuyến

Mô tả chung về môn học

Trường: Trung học Phổ Thông Trần Khai Nguyên

Môn học: Anh Văn 10

Các thông tin cần thiết khác: Học kì 2: 63 tiết (21 tuần x 3 tiết)

Đơn vị: Tổ ngoại ngữ

Lớp: 10A11

Tổng số học sinh: 42

Giáo viên phụ trách : Ngô Phương Hoa

Ngày cập nhật: 21/12/2022

Kịch bản phân đoạn học liệu trực tuyến của môn học

Mục tiêu tổng quát của môn học

Qua môn học này, người học đạt được những mục tiêu tổng quát sau:

- Đạt được trình độ tiếng Anh bậc 3 của Khung năng lực ngoại ngữ 6 bậc dùng cho Việt Nam
- Hiểu biết sâu rộng hơn về đất nước, con người và nền văn hoá đa quốc gia của một số quốc gia nói tiếng Anh và các quốc gia khác trên thế giới
- Hình thành và phát triển kiến thức cơ bản về tiếng Anh bao gồm ngữ âm, từ vựng, ngữ pháp
- Sử dụng tiếng Anh như một phương tiện để giao tiếp cơ bản thông qua 4 kĩ năng: nghe, nói, đọc, viết về những chủ đề đến các giá trị của các nền văn hoá, môi trường,...

ST T	Tên chuyên đề (phần, chương,...)	Mục tiêu chuyên biệt của chuyên đề	Tên chủ điểm trong chuyên đề (phần → chương, chương → bài...)	Loại tài nguyên sử dụng (PDF, Web, audio, video,...)	Tên phân đoạn trong chủ điểm (chương → bài, bài → mục...)	Dung/Thời lượng phân đoạn (số trang, số slide, thời gian,...)	
1	Unit 1 : A Family	By the end of this lesson, students will be able to: - Vocabulary - Use vocabulary from the topic of family life - Pronunciation • appropriately enunciate the consonant clusters /tr/, /kr/, and /br/ both alone and in context. - Grammar • Recognize the differences between the present simple and present continuous. Speaking and writing about doing household chores in the family - Reading about the advantages of sharing housework. - Listening to a TV program about the roles played by family members. - Communication and Culture: Understanding various family lifestyles in various cultures.	Sec. 1: Getting Started	watch and review the curriculum: https://drive.google.com/drive/folders/1RwedBV1uT1BEqNcK4lwemWQ_wv6UhoWA	PPT slides	Sec. 1: Getting Started - Household chores	13 slides- 10
			Sec. 2: Language	File audio : https://drive.google.com/drive/folders/1RwedBV1uT1BEqNcK4lwemWQ_wv6UhoWA	- Pronunciation: slides, multiple choices quiz - Vocabulary: Video lecture, slides, matching quiz and wordwall games - Grammar: Video lecture, slides + quiz (word wall)	Sec. 2: Language (vocabulary, pronunciation, grammar)	22 slides ppt - 10 minutes
			Sec. 3: Skills		- Reading: link to Canvas slides + Wordwall quiz embedded to moodle (True False + Matching + Discussion activities on moodle) - Listening: True or False + Sentences complete on moodle + Discussion about How parents can help their children achieve success in their studies. - Writing: google docx file embedded to moodle (Writing instructions + assignments on moodle) - Speaking: google docx file embedded to moodle (Speaking instructions + a forum on moodle to upload a video)	Sec. 3: Skills	Maximum 15 minutes for each skill
					Reading: Sharing housework		
					Speaking: Chores I like!		
					Listening: Family life – Changing roles		
					Writing “Many hand make light work”		

			Sec. 4: Communication and culture	- Curriculum book page 15 + 16 - Assignment on moodle	Sec. 4: Communication and culture: Family life in Singapore and in Viet Nam	10 minutes doing the activity in the book.	
			Sec. 5 Looking back and project	- Curriculum book page 17 (Happy family) - Upload your presentation - EXTRA RESOURCES: a link to "how to improve your speaking skills"	Sec. 5: Looking back and project: Doing a survey on family life of the students in the class	4 pages pdf 1 week for project.	
2	Unit 2 : humans and the environment	By the end of this lesson, students will be able to: - Vocabulary: use vocabulary related to environmental and green activities in daily life. Pronunciation: Say the consonant clusters of "kl," "pl," "gl," and "gr" clearly. - Grammar: + utilize the passive voice for descriptions and reports; + use will and be going to to communicate about intentions, plans, predictions, and willingness - Reading: + for the primary idea and more details, read about the green activities and ways to protect the environment. - Speaking: Discuss ways to live green Writing : + Write to suggest the solutions for improving the environment Listening: + Listen for detailed information on how to live green and how people improve the environment with daily activities.	Sec. 1: Getting Started	PPT slides	Sec. 1: Getting Started – An apple a day	18 slides Maximum 10 minutes	
			Sec. 2: Language	- Pronunciation: Canvas slides and select missing words quiz on moodle - Vocabulary: video lecture + summary pdf file of vocabulary slides + vocabulary matching quiz + a short answer question on moodle - Grammar: Canvas slides + select missing word quiz + fill in the blanks quiz	Sec. 2: Language (vocabulary, pronunciation, grammar)	30 slides ppt Maximum 10 minutes	
			Sec. 3: Skills	- Reading: Canvas slides + Discussion of green activities + Wordwall True False + a forum to upload a paragraph - Listening: Discussion + Quiz True False + Fill in the gap on moodle + assignment to upload a green video on moodle - Writing: PDF file of Writing instruction + assignment on moodle to upload writing students writing - Speaking: PDF file of Speaking instruction + Forum on moodle to upload speaking video + peer evaluation	Sec. 3: Skills	Reading: Acupuncture Speaking: Chores I like! Listening: The food pyramid - Listening for gist about choosing a healthy diet Writing - Writing about what to eat and not to eat	Maximum 15 minutes for each skill
			Sec. 4: Communication and culture	- Curriculum book page 25 + 26 - Assignment on moodle	Sec. 4: Communication and culture: Health practices in Indonesia and in Viet Nam	15 slides Maximum 10 minutes	
			Sec. 5 Looking back and project	- Curriculum book page 27 (Go green weekend) - Upload your presentation - EXTRA RESOURCES: a link to "how to write a letter"	Sec. 5: Looking back and project: Doing a survey on the importance of categories in staying healthy	1 week for project Zip file for project	
3	Unit 3 : Music	Ss can: by the conclusion of this unit Adjectives related to music in the vocabulary - Pronunciation: Pronounce two stress syllable words correctly - Grammar:	Sec. 1: Getting Started	PPT slides	Sec. 1: Getting Started – Live on stage	Maximum 10 minutes	
			Sec. 2: Language	- Video lectures (vocab) - Vocabulary list(Quizlet)	Sec. 2: Language (vocabulary, pronunciation, grammar)	25 slides ppt Maximum 10 minutes	

		Use compound sentences to join two sentences in one sentence			+ grammar – video lectures + videos youtube			
		SKILLS: -Reading for general concepts and specific details about TV show - Speaking about TV shows - Listening to a talk about music for general concepts and specific details; - Writing a biography	Sec. 3: Skills		- Quiz – Vocabulary - Quiz – Grammar - Quiz- reading - Quiz- listening - Forum – Speaking - Sample writing + Assignment + Rubric – Writing EXTRA RESOURCES: - Web: Kinds of music -Article related to topic Music	Sec. 3 : Skills	Reading: Idol : A global smash hit Speaking: Talking about Tv shows Listening: Inspirational music Writing - Writing a biography	Maximum 15 minutes for each skill
		COMMUNICATION AND CULTURE vocals by Quan Ho with Dangdut music	Sec. 4: Communication and culture		PPT slide	Sec. 4: Communication and culture: Folk music of Indonesia and VietNam		Maximum 10 minutes
			Sec. 5 Looking back and project		- Workshop + process - project	Sec. 5 Looking back and project: Doing research on a (Vietnamese folk) song and a Dangdut song		1 week for project Zip file for project
4	Unit 4 : FOR A BETTER	Ss can: by the conclusion of this unit	Sec. 1: Getting Started		PPT slides	Sec. 1: Getting Started – Who needs our helps		Maximum 10 minutes
		Adjective suffixes: Words and phrases related to volunteers and volunteer work -ful vs. -less; -ed vs. -ing - Pronunciation: Stress in two syllable words with the same spelling in isolation and in context - Grammar: Use irregular past tense verbs, the past simple instead of the past continuous with when and while, and adjectives with suffixes such as -ed rather than -ing and -ful rather than -less.	Sec. 2: Language		- video lectures (vocab) - Vocabulary list: ppt + grammar – ppt + quiz	Sec. 2: Language (vocabulary, pronunciation, grammar)		27 slides ppt
		- SKILLS: • Read for details on the motivations behind people's volunteerism • Talk about community development in your area and share thoughts • Listen for specific information from an announcement for volunteer • Writing a letter of application for volunteer work	Sec. 3: Skills		- Quiz Vocabulary - Quiz – Grammar -Google site: Detailed Guide for Skills on coursebook - Quiz- reading - Quiz- listening - Forum – Speaking - Sample writing + Assignment + Rubric – Writing EXTRA RESOURCES: - Web: Kinds of music -Article related to topic Music	Sec. 3 : Skills	Reading: Why do people volunteer? Speaking: Community development Listening: help the needy Writing : Volunteer work	Maximum 15 minutes for each skill
		COMMUNICATION AND CULTURE learn about community development initiatives carried out by some	Sec. 4: Communication and culture		PPT slides	Sec. 4: Communication and culture- Local and global activities for Community development		Maximum 10 minutes
			Sec. 5 Looking back and project		- Workshop + process - project	Sec. 5 Looking back and project: Making a plan to help a person / a place in need in the students' community		1 week for project Zip file for project

		well-known figures from other civilizations.						
5	Unit 5 : Inventions	By the end of this unit student can: - Vocabulary: Use terminology words and phrases associated with inventions. - Pronunciation: Pronounce stress in three syllable nouns - Grammar: <ul style="list-style-type: none"> Use the present perfect tense to describe a past event or action that had an effect on the present. - SKILLS: <ul style="list-style-type: none"> Talk about some unusual inventions, their applications, and their advantages. Listen to an interview for more information. Create an outline before writing a brief paragraph about the advantages of an invention Read a text about inventions based on nature for the basic idea and detail. COMMUNICATION AND CULTURE <ul style="list-style-type: none"> Talking about inventions in Asian countries 	Sec. 1: Getting Started		PPT slides	Sec. 1: Getting Started – Computer and our lives	Maximum 10 minutes	
			Sec. 2: Language		- Scorm package - video lectures (vocab+ pronunciation) - Vocabulary list(Quizlet) + grammar – video lectures + videos youtube	Sec. 2: Language (vocabulary, pronunciation, grammar)	32 slides ppt Maximum 10 minutes	
			Sec. 3: Skills		- Quiz – Vocabulary - Quiz – Grammar -Google site: Detailed Guide for Skills on coursebook - Quiz- reading - Quiz- listening - Forum – Speaking - Sample writing + Assignment + Rubric – Writing EXTRA RESOURCES: - Web: Kinds of music -Article related to topic	Sec. 3: Skills	Reading: Wonderful nature Speaking: Unique inventions Listening: Flying cars Writing – How good is it?	Maximum 15 minutes for each skill
			Sec. 4: Communication and culture		PPT slides	Sec. 4: Communication and culture - Inventions in Asian countries	Maximum 10 minutes	
			Sec. 5 Looking back and project		- Workshop + process - project	Sec. 5 Looking back and project-Describing an imaginary invention	1 week for project Zip file for project	

6	Unit 6 : Gender equality	By the end of this lesson, students will be able to: - Vocabulary Use vocabulary related to job opportunity and gender equality - Pronunciation Pronounce and identify stress in three syllable adjective and verb correctly - Grammar Recognize and use passive voice with modals - SKILLS: <ul style="list-style-type: none"> Read for information in the text about gender equality 	Sec. 1: Getting Started	watch and review the curriculum: https://drive.google.com/drive/folders/1RwedBV1uT1BEqNcK4lwemWQ_wv6UhoWA	PPT slides	Sec. 1: Getting Started - Equal job opportunities	13 slides- 10
			Sec. 2: Language	File audio : https://drive.google.com/drive/folders/1RwedBV1uT1BEqNcK4lwemWQ_wv6UhoWA	- video lectures - Vocabulary list + grammar: Present simple vs. Present continuous (Quizlet) - Quiz – Vocabulary - Quiz - Grammar	Sec. 2: Language (vocabulary, pronunciation, grammar)	22 slides ppt - 10 minutes
			Sec. 3: Skills		- Quiz : vocabulary, pronunciation, grammar, - Vocabulary :Wordwall EXTRA RESOURCES: (word file) - A guide to Language, pronunciation listening	Sec. 3: Skills	Reading: For an equal world Speaking: Careers choices Listening: The first women in space

		<ul style="list-style-type: none"> Talk about career choices in their opinion and express why they choose it Listen to a specific information in a talk about the first women in space Write about job for men and women <p>Communication and Culture: - Express agreement and disagreement to talk about what they agree and disagree with</p>			- How to improve speaking skill +write a paragraph		Writing “Job for men and women”	
			Sec. 4: Communication and culture		PPT slides		Sec. 4: Communication and culture: Expressing agreement and disagreement	10 minutes doing the activity in the book.
			Sec. 5 Looking back and project		- Workshop + process		Sec. 5: Looking back and project: do a survey to find out students future job	4 pages pdf 1 week for project.
7	Unit 7 : Vietnam and international organizations	By the end of this lesson, students will be able to: - Vocabulary: use words and phrases related to international organizations - Pronunciation: Pronounce stress in words with more than three syllable. - Grammar: use comparative superlative adjective to compare a person or thing with another person or thing - SKILLS Reading for specific information in a text about unicef support for Vietnam education Talk about programs for community in detail Listen for specific information in a conversation about Vietnam participation in international organizations Write about Vietnam participation in international organization -COMMUNICATION AND CULTURE: making and responding to invitation to ask or answer a request	Sec. 1: Getting Started		PPT slides		Sec. 1: Getting Started – Vietnam and international organization	18 slides Maximum 10 minutes
			Sec. 2: Language		- - video lectures - Vocabulary list(wordwall) + grammar – wordwall and quiz		Sec. 2: Language (vocabulary, pronunciation, grammar)	30 slides ppt Maximum 10 minutes
			Sec. 3: Skills		- Quiz – Vocabulary - Quiz – Grammar -- Quiz- reading - Quiz- listening - Word file (Tip for speaking)+ Forum – Speaking - Word file (Writing instructions)+ Assignment + Rubric – Writing EXTRA RESOURCES: (word file) + Tips for reading + How to write a letter	Sec. 3: Skills	Reading: Unicef support for Vietnam education Speaking: Programs for community Listening: Vietnam participation in international organizations Writing - Writing about Vietnam participation in international organization	Maximum 15 minutes for each skill
			Sec. 4: Communication and culture		PPT slides		Sec. 4: Communication and culture: making and responding to invitation	15 slides Maximum 10 minutes
			Sec. 5 Looking back and project		- Workshop + process (Word file instructions) - project		Sec. 5: Looking back and project: Do a research on international organization	1 week for project Zip file for project
8	Unit 8 : New ways to learn	Ss can: by the conclusion of this unit Vocabulary: use words and phrases to different ways of learning	Sec. 1: Getting Started		PPT slides		Sec. 1: Getting Started – New learning activities	Maximum 10 minutes

		<p>Pronunciation: identify a sentence stress to emphasize word in a sentence</p> <p>Grammar: use relative clauses including defining and non-defining relative clauses with who, that, which, and whose properly in a sentence</p> <p>SKILLS: Reading for main idea and specific information in a text about online and face to face learning Talk about advantages and disadvantages of online learning Listen to instruction on how to prepare for a blended learning class for specific information Write about the benefit of blended and use expression in writing</p> <p>COMMUNICATION AND CULTURE: Giving instruction</p>	<p>Sec. 2: Language</p> <p>Sec. 3: Skills</p> <p>Sec. 4: Communication and culture</p> <p>Sec. 5 Looking back and project</p>	<p>- video lectures (voab - Vocabulary list(Quizlet) + grammar – video lectures + videos youtube</p> <p>- Quiz – Vocabulary - Quiz – Grammar - Quiz- reading - Quiz- listening - Forum – Speaking - Sample writing + Assignment + Rubric – Writing EXTRA RESOURCES: - Web: Kinds of music -Article related to topic Music</p> <p>PPT slides</p> <p>- Workshop + process - project</p>	<p>Sec. 2: Language (vocabulary, pronunciation, grammar)</p> <p>Sec. 3 : Skills</p> <p>Sec. 4: Communication and culture: Giving instructions</p> <p>Sec. 5 Looking back and project: Do a survey to find out how student in school use electronic devices to learn</p>	<p>25 slides ppt Maximum 10 minutes</p> <p>Maximum 15 minutes for each skill</p> <p>Maximum 10 minutes</p> <p>1 week for project Zip file for project</p>
9	Unit 9 : PROTECTING THE ENVIRONME NT	<p>Ss can: by the conclusion of this unit</p> <p>Pronunciation: Pronounce the sentences with a natural rhythm and know where is to stress in a sentence</p> <p>Vocabulary: use words and phrases related to the environment and ways to protect it in daily life</p> <p>Grammar: use reported speech to report what we or someone said before</p> <p>SKILLS: Read for main idea and specific information in a text about environmental problems Talk about environmental solutions Write about wildlife organizations</p> <p>COMMUNICATION AND CULTURE Making a responding to apologize</p>	<p>Sec. 1: Getting Started</p> <p>Sec. 2: Language</p> <p>Sec. 3: Skills</p> <p>Sec. 4: Communication and culture</p>	<p>PPT slides</p> <p>- video lectures (vocab) - Vocabulary list: ppt + grammar – ppt + quiz</p> <p>- Quiz Vocabulary - Quiz – Grammar -Google site: Detailed Guide for Skills on coursebook - Quiz- reading - Quiz- listening - Forum – Speaking - Sample writing + Assignment + Rubric – Writing EXTRA RESOURCES: - Web: Kinds of music -Article related to topic Music</p> <p>PPT slides</p>	<p>Sec. 1: Getting Started – A presentation on the environment</p> <p>Sec. 2: Language (vocabulary, pronunciation, grammar)</p> <p>Sec. 3 : Skills</p> <p>Sec. 4: Communication and culture- making and responding to apologize</p>	<p>Maximum 10 minutes</p> <p>27 slides ppt</p> <p>Maximum 15 minutes for each skill</p> <p>Maximum 10 minutes</p>

			Sec. 5 Looking back and project		- Workshop + process - project	Sec. 5 Looking back and project: find a research about a local or international environmental organization	1 week for project Zip file for project	
10	Unit 10 : Ecotourism	Ss can: by the end of this unit Vocabulary: Use words and phrases related to ecotourism Pronunciation: understand the intonation and where to raise or fall tone in a sentence Grammar: use conditional sentences type 1 and type 2 to talk about real situation in a present or future that is believed are possible or likely to happen SKILLS: Read for specific information in a brochure about ecotour Talk about how to become an ecotourist Listen for specific information in a tour guide speech Welcoming ecotourists Write a website advertisement for and ecotour COMMUNICATION AND CULTURE Know how to ask for and giving advices for everybody else	Sec. 1: Getting Started		PPT slides	Sec. 1: Getting Started – an eco friendly field trip to Phong Nha cave	Maximum 10 minutes	
			Sec. 2: Language		- Scorm package - video lectures (vocab+ pronunciation) - Vocabulary list(Quizlet) + grammar – video lectures + videos youtube	Sec. 2: Language (vocabulary, pronunciation, grammar)	32 slides ppt Maximum 10 minutes	
			Sec. 3: Skills		- Quiz – Vocabulary - Quiz – Grammar -Google site: Detailed Guide for Skills on coursebook - Quiz- reading - Quiz- listening - Forum – Speaking - Sample writing + Assignment + Rubric – Writing EXTRA RESOURCES: - Web: Kinds of music -Article related to topic	Sec. 3: Skills	Reading: Ecotour brochure	Maximum 15 minutes for each skill
							Speaking: How to become an ecotourist	
							Listening: an ecotour to the Mekong Delta	
			Writing – Write a website advertisement for ecotour					
Sec. 4: Communication and culture		PPT slides	Sec. 4: Communication and culture - Asking for and giving advices	Maximum 10 minutes				
Sec. 5 Looking back and project		- Workshop + process - project	Sec. 5 Looking back and project- Design and ecotour to a tourist attraction	1 week for project Zip file for project				