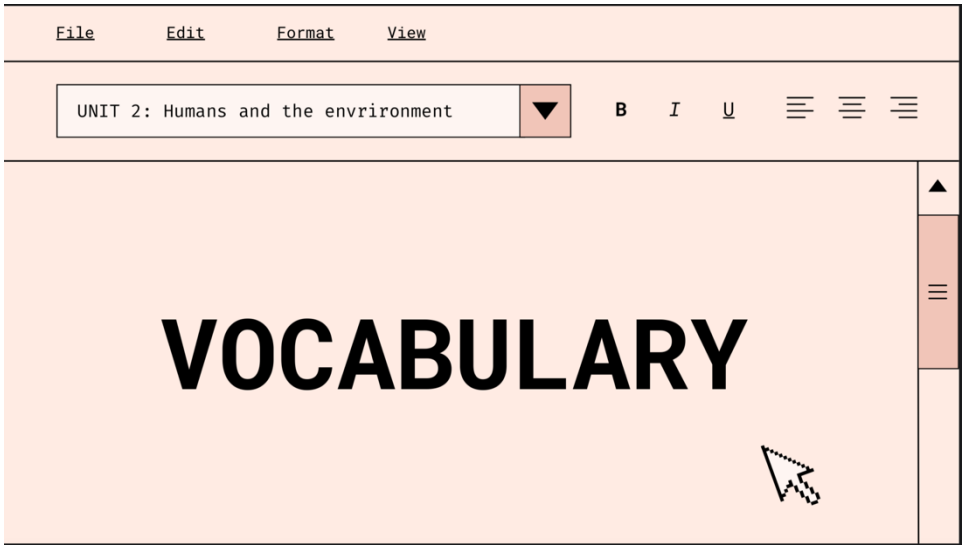
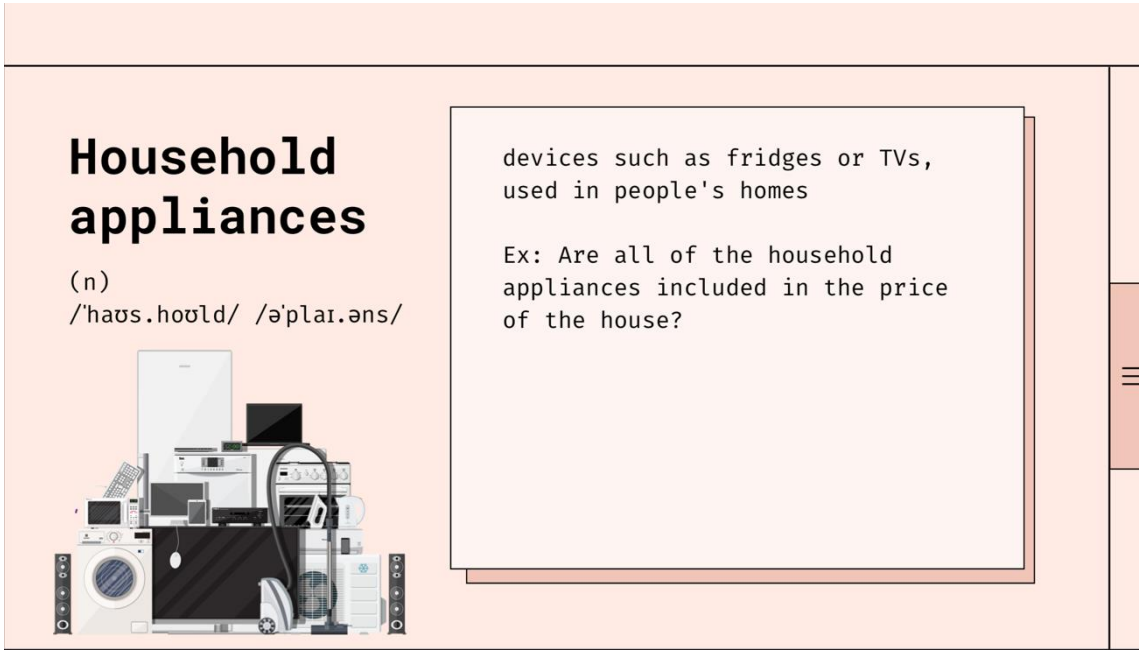
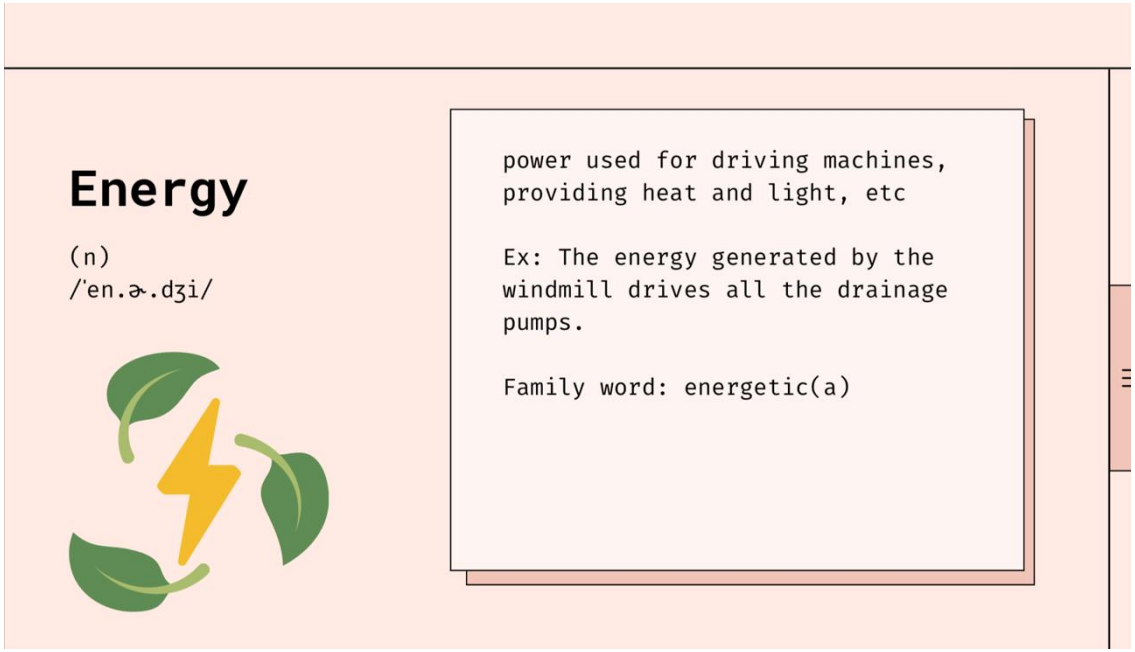
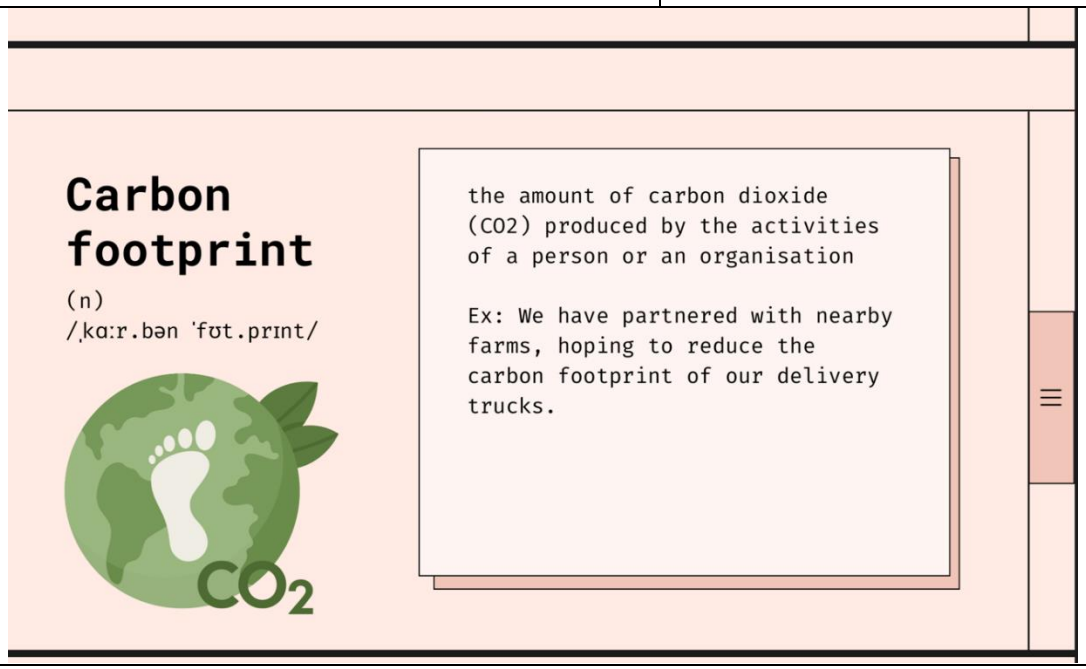
<table>
<tr><td>Project name: Unit 2 vocabularies</td><td>Screen title: the introduction of the lesson</td><td>Screen title #: 1/5</td></tr>
<tr><td rowspan="4"> 
</td><td>Graphic info:</td></tr>
<tr><td>Decorative figures, text</td></tr>
<tr><td>Navigation:</td></tr>
<tr><td>Next= introduce the word “household appliances”</td></tr>
<tr><td colspan="2">Audio: goood morning everyone, we will start unit 2 today by learning some new vocabs that are really helpful for us. Shall we start?</td><td>Reviewer comments:</td></tr>
</table>

Project name: Unit 2 vocabularies	**Screen title**: the introduction of the word “household appliances”	**Screen #:** 2/5
 J	**Graphic info:** Decorative figures, text **Navigation** Next= the way to produce the word “energy” **Reviewer comments:**	
Audio: so, the first one is “household appliances”, they are kind of like the devices we use to serve in our own home, can you think of any? Yes its fridge, coffee maker, washing machine, now repeat “household appliances”		

Project name: Unit 2 vocabularies	**Screen title**: the introduction of the word “energy”	**Screen #**: 3/5
		**Graphic info:** Decorative figures, text **Navigation:** Next= the way to produce the word “carbon-footprint” **Reviewer comments:**
Audio: The next one is energy, can someone guess the definition? It is source of power provided for anything to run? Isn’t it easy? So it’s a noun and the family word, what is it? Yes it is energetic, now repeat “energetic”		

Project name: Unit 2 vocabularies	**Screen title**: the introduction of the word “carbon-footprint”	**Screen #**: 4/5



Graphic info:

Decorative figures, text

Navigation:

Next= the way to produce the word “litter”

Reviewer comments:

Audio:

So this might sound really abstract, so listen carefully. Whenever someone or some factories do something, for example produce products, they will discharge some kind of wastes, and they affect to the environment, so we call that they leave a carbon – footprint on the environment, is it clear? Now repeat, “carbon – footprint”, remember it’s a noun. Read through the example

Project name: Unit 2 vocabularies	**Screen title**: the introduction of the word “litter”	**Screen #**: 4/5

Graphic info:

Decorative figures, text

Navigation:

Next= the way to produce the word “eco-friendly”

Reviewer comments:

Audio:

So when we leave the trash on the ground, we call the trash is litter, and who knows what is the verb? Yup it’s the same, it’s “litter”, ok guys, repeat “litter”, now read the example, its pretty easy, right?

Project name: Unit 2 vocabularies	**Screen title**: the introduction of the word “carbon-footprint”	**Screen #**: 5/5
		Graphic info: Decorative figures, text **Navigation:** **Reviewer comments:**
Audio: now come to the last one, “eco-friendly”, it means that its very good for the environment, for example you use reusable bag when you go to the supermarker, or some companies make products that are harmless to environment, they are called environment – friendly products, now repeat “environmental – friendly”, and it is an adjective aukay?		