WRITING UNIT 2

Ss will be able to

Write a 100-150 report in English about doing suggestions for improving the environment.

- Use the future will and the "be going to" correctly in the writing.

- Apply words about protecting the environment in the family in the writing.

HOW TO WRITE?

First, brainstorm those questions and note down the answers.

1. **Do you usually protect the environment in your school?**
2. **How do you do it? Alone or with your friends?**
3. **What do you think your friends or your family should be doing to improve the environment?**
4. **Do you think the things you do to improve the environment really make a big difference or small difference?**
5. **Do people in your school usually take actions to improve the environment?**

Second, let's find out the structure suggested to write the paragraph

● **Topic sentence: to indicate our opinion**

For ex: "There are three things we can do to improve the environment in our school."

● **Supporting sentences, you should put them in order like this, use the conjunction/ linking words :**
● **"First, we should…"**
● **"Secondly,…"**
● **"Thirdly,…"**
● **"Next,…"**
● **"Furthermore,.."**
● **"After that, we can…"**

Then, you can put an example for te first suggested action to indicate your own idea "for example, we can…"

After the example, we can tell the effect of the suggested problem "by doing this/ with this action/ if we do this, we can…"

Last but not least, to sum up the whole paragraph, you should just use the phrases like

- To sum up
- To conclude
- In conclusion
- …
-

Lastly, brainstorm your own suggestions to improve the environment

Suggestions	expected results	YOUR NOTES
cleaning up regularly	**This keeps** the environment clean and make it safe for everyone	
planting more trees	**this reduces** Co2 and makes the air clean	
setting up more rubbish	**this makes t**he waste collection easier	

Ideas	Creative and fully developed	
Organization	Logical and effective sequencing of ideas	
Language and Style	Precise word choice and appropriate sentence structures.	

| Conventions | Few/ No errors in grammar, punctuation, and/or spelling. | |