

Graphic info:

Introduction scene

Navigation:

Slides automatically advances
Navigation: NEXT = Lead-in
(2/10)

Reviewer comments:

UNIT 3 - MUSIC

PRONUNCIATION



Audio:

Hello everyone, welcome to unit 3 – Pronunciation. How are you today? I hope that you're so good.

Is she a singer?



Graphic info:

Lead-in question:
Is she a singer?

Navigation:

Slides advances by user
Navigation: NEXT = Lead-in
(3/10)

Reviewer comments:

Audio:

Is she a singer, everyone? I think you can guess it. That's so easy for you.

Is she a singer?



Yes, she is a singer.

Graphic info:

Lead-in question:

Is she a singer?

Lead-in answer:

Yes, she is a singer.

Navigation:

Slides advances by users

Navigation: NEXT = Lead-in
(4/10)

Reviewer comments:

Audio:

Yes, she is a singer. So, we can see her singing. But think about the place where she sings.

She is a singer. Does she perform on stage?



Graphic info:

Lead-in question:
Does she perform on stage?

Navigation:

Slides advances by user
Navigation: NEXT = Lead-in
(5/10)

Reviewer comments:

Audio:

Now, we know she is a singer. So, does she perform on stage?

She is a singer. Does she perform on stage?



She performs on stage.

Graphic info:

Lead-in question:

Does she perform on stage?

Lead-in answer:

She performs on stage.

Navigation:

Slides advances by users

Navigation: NEXT = Lead-in (6/10)

Reviewer comments:

Audio:

Yes, she performs on stage. So, there are two words that I want to emphasize when say out loud this sentence. Can you guess “What are they?”

SINGER (n)
PERFORM (v)



Graphic info:

Lead-in picture

Two words:

- Singer (n)
- Perform (v)

Navigation:

Slides advances by user
Navigation: NEXT = Two-syllable nouns and adjectives (7/10)

Reviewer comments:

Audio:
Yeah, I want to emphasize on the way we stress two words: singer and perform. What are the stresses here, everyone?
For the word “singer”, can you find out the stress? Yeah, that’s right it stresses on the 1st syllable.
For the word “perform”, can you find out the stress? Yeah, it stresses on the 2nd syllable.
So, why do have these differences on stress? Let’s figure out together on the next slide.

How do you read these words?

Singer	Relax
Programme	Perform
Common	Attract
Careful	Decide

Graphic info:

2 columns of words:
 Singer- programme -common-
 careful
 Relax – perform – attract -
 decide

Navigation:

Slides advances by user
 Navigation: NEXT = Red circle
 NEXT = Two-syllable verbs
 (8/10)

Reviewer comments:

Audio:

So, as you notice that these words on the left column are nouns and adjectives. So what is the stress for them? Stress on 1st or 2nd syllable, everyone? Yeah, the stress should be on the 1st syllable.

How do you read these words?

Singer	Relax
Programme	Perform
Common	Attract
Careful	Decide

Graphic info:

2 columns of words:
 Singer- programme -common-
 careful
 Relax – perform – attract -
 decide

Navigation:

Slides advances by user
 Navigation: NEXT = Red circle
 NEXT = Stress of two-syllable
 words (9/10)

Reviewer comments:

Audio:

How about those words on the right column? They are two-syllable verbs. So what is the stress for them? Stress on 1st or 2nd syllable, everyone? Yeah, the stress should be on the 2nd syllable.

How do you read these words?

Stress on first syllable	Stress on second syllable
Singer (n)	Relax (v)
Programme (n)	Perform (v)
Common (adj)	Attract (v)
Careful (adj)	Decide (v)

Graphic info:

2 columns of words:
Stress on 1st syllable: Singer-
programme -common-careful

Stress on 2nd syllable: Relax –
perform – attract - decide

Navigation:

Slides advances by user
Navigation: NEXT = Stress on the
first syllable
NEXT = Stress on the second
syllable
NEXT = Tips (10/10)

Reviewer comments:

Audio:

Now, let's say the words on the left column with me. Your turn first. Then I "Singer - programme – common – careful"

On the left column, they are nouns and adjectives.

On the right column, how do you say these words. Your turn first. Then I say "Relax – perform – attract - decide". On the right column, they are verbs.

Graphic info:

Tips:

2-syllable nouns and verbs:
stress on the 1st syllable.

2-syllable verbs: Stress on the
2nd syllable

Navigation:

Slides advances by user
Navigation: NEXT = Table of
tips

Reviewer comments:

TIPS:

Most two-syllable **nouns and adjectives** have stress on the **first syllable**.

Most two-syllable **verbs** have stress on the **second syllable**.

Audio:

So, there are some tips for you to place the stress correctly. First, if the two-syllable words are nouns and adjectives. We'll have the stress on the 1st syllable.

However, if we have the two-syllable words are verbs. We'll have the stress on the 2nd syllable.

Now, I hope you understand the stress. So, let's begin to do the next activities on the e-learning course. See you seen!