## **SPEAKING UNIT 2**

For example: Talk about an activity you do to keep healthy.

First, brainstorm those ideas below:

- What is the activity?
- When do you do it?
- Where do you do it?
- Why do you think it's good for your health?

Second, practice these useful phrases

Useful languages:	Useful structures
<ol> <li>Walking, joggling, swimming, planting, sewing,</li> <li>In the morning, in the evening, in my freetime, at the weekend,</li> <li>Losing weight, practice physical strength, fitting body shape,</li> </ol>	<ol> <li>I would like to talk about</li> <li>I with in the morning/ in the afternoon.</li> <li>I often/ usually in the park/ gymnasium.</li> <li>I for some reasons.</li> <li>• benefits me in some certain ways.</li> <li>• Firstly, Secondly, Last but not least,</li> <li>• is said to help/ improve</li> </ol>

Thirdly, try to create your own ideas by completing those notes below on the right column

structures of the speaking sample	your own ideas
1. what is the activity	
2. when do you do it?	
3. where do you do it?	
4. Why do you think it's good for your health?	

Now, try to use those suggestions and start speaking about 2-3 minut
1. There are many activities to keep healthy but I would like to talk
about
2. I in the morning with
3. We often in the
4 benefits me in some certain ways.
5. Firstly, it can improve Secondly, it can help Moreover, it also
6. In conclusion,
Last but not least, tick if your speaking includes these:
☐ answer all the questions in the task?
☐ give some details to each main point?
□ speak slowly and fluently with only some hesitation?
use vocabulary wide enough to talk about the topic?
use various sentence structures (simple, compound, complex)

☐ pronounce correctly (vowels, consonants, stress, intonation)?

accurately?