

Name:

Year:

Date:

Teacher:

# INVENTIONS

## 1. INVENT (v) /ɪn'vent/

to design or create something that has never been made before.

E.g. Thomas Edison \_\_\_\_\_ the first light bulb in the world

-> \_\_\_\_\_ (n)

-> \_\_\_\_\_ (n)

## 2. STAIN (n) /steɪn/

a dirty mark on something that is difficult to remove

E.g. You can remove a red wine \_\_\_\_\_ from a carpet by using a little salt.

## 3. OVERHEAT (v) /ˌəʊ.və'hi:t/

become hotter than necessary or wanted.

E.g. I think the engine is \_\_\_\_\_.

If a machine or vehicle breaks down, it stops working

E.g. Our car \_\_\_\_\_ and we had to take taxi home.

## 4. BREAK DOWN (v) /breɪkdaʊn/

## 5. CONSUME (v) /kən'sju:m/

to use fuel, energy, time, or a product, especially in large amounts

E.g. The software \_\_\_\_\_ huge amounts of data.

-> \_\_\_\_\_ (n)

-> \_\_\_\_\_ (n)

A unit to measure the amount of liquid.

E.g. A \_\_\_\_\_ of petrol costs over 100,000 vnd.

## 6. GALLON (n) /'gæl.ən/

to fall down or fall in suddenly, often after breaking apart

E.g. The buildings \_\_\_\_\_ because of a heavy earthquake.

## 7. COLLAPSE (v) /kə'læps/

## 8. STUCK (adj) /stʌk/

unable to move, or set in a particular position, place, or way of thinking.

-> **Get stuck**

E.g. Seven of us

\_\_\_\_\_ in the lift  
for over an hour.

## 9. TAKE OFF (v) /teɪkɒf/

To leave the ground.

E.g. The plane \_\_\_\_\_  
at 8.30 a.m.

>< **Land (v) /lənd/**

To arrive on the ground.

E.g. You can land a plane  
on the water in an  
emergency.

BoostIQ™ Optimizes Cleaning

Hard Floors

Carpet



**Task 1:** Listen to the first part  
of the conversation and  
choose the correct answers.

### 1. WHO ARE THE WOMAN AND THE MAN?

- A. Wife and husband
- B. Customer and salesman
- C. Salesman and technician

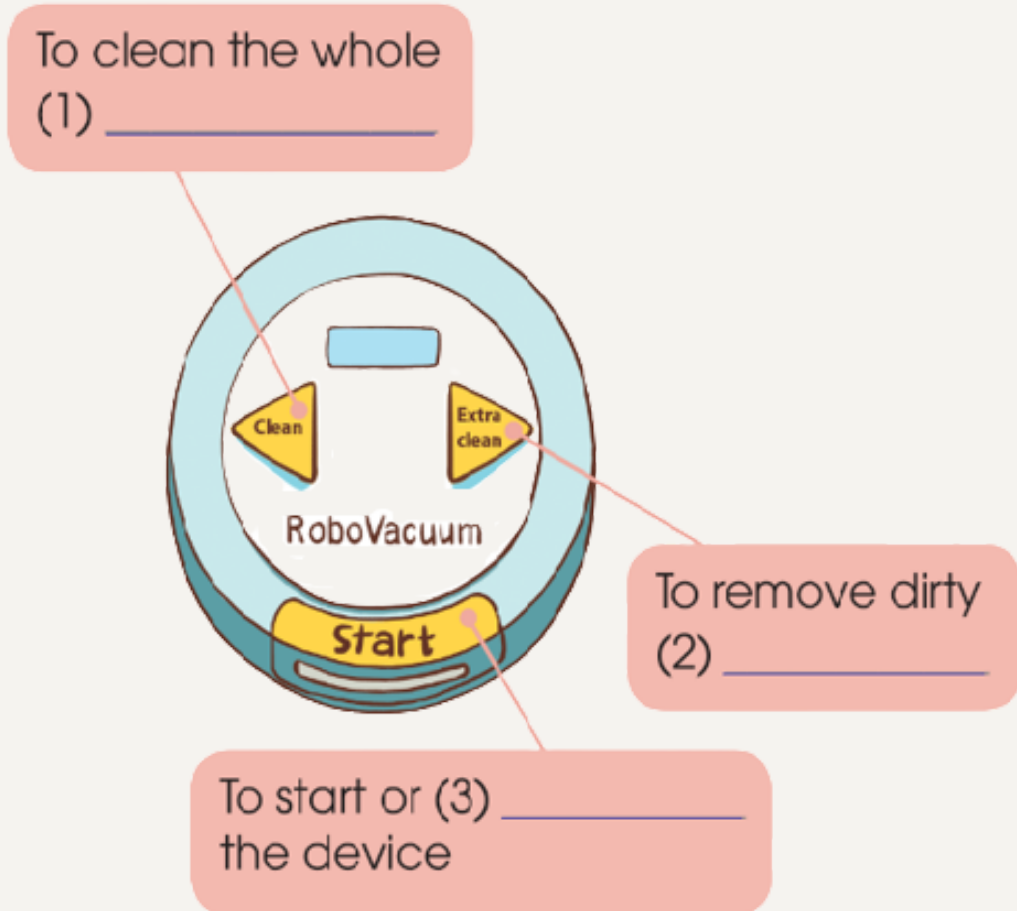
### 2. WHERE ARE THEY?

- A. At a store
- B. At home
- C. On the phones



Create the world

**TASK 2:** Fill in each gap in the diagram with ONE word. You will listen TWICE.

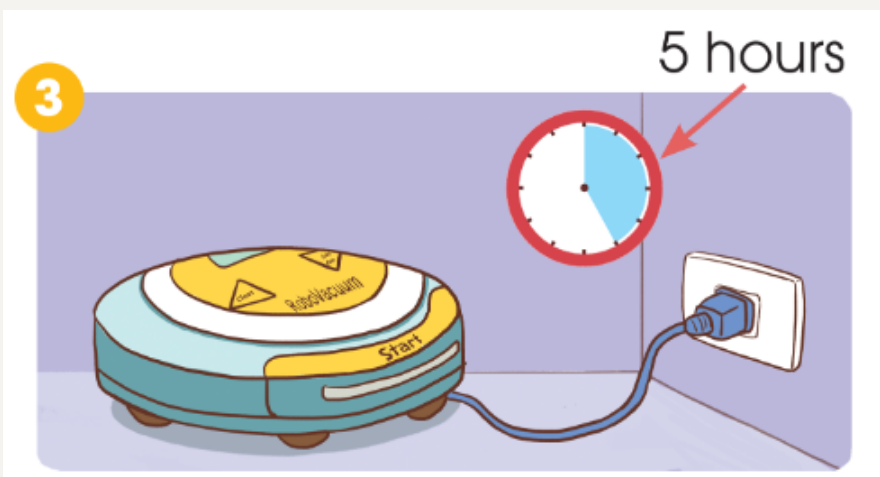
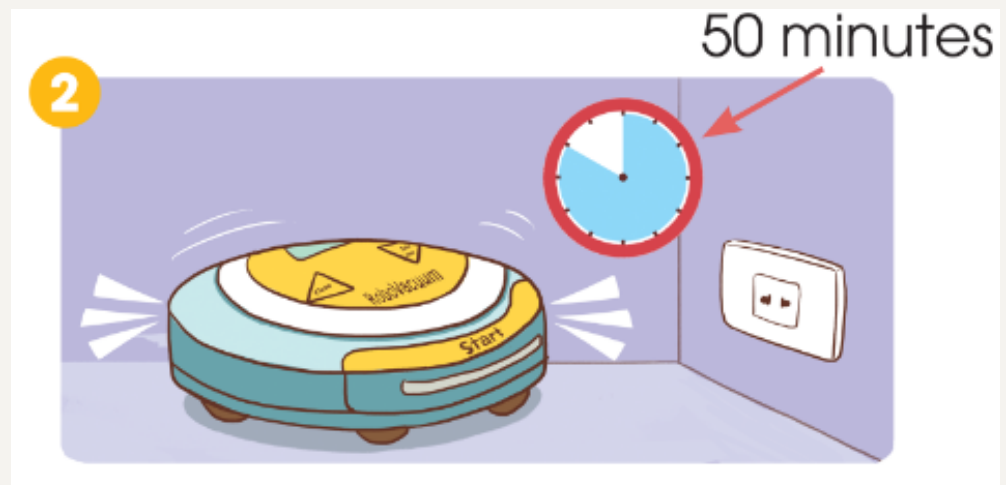
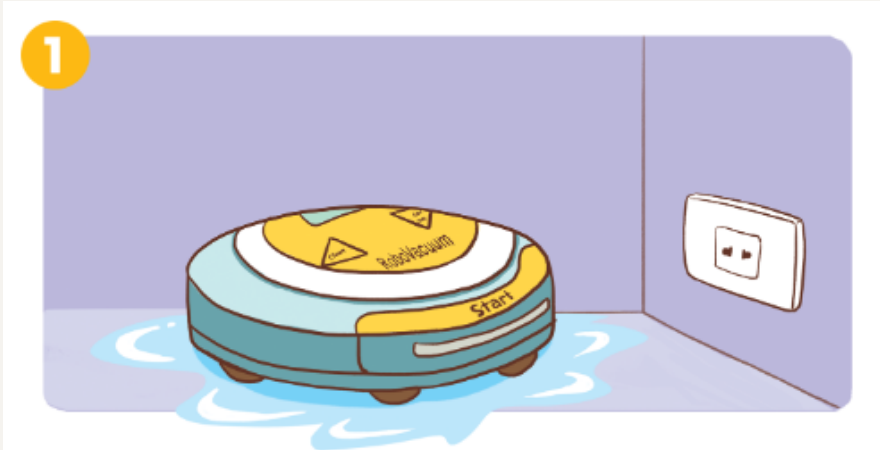


### Tips to label a diagram

- Study the diagram carefully.
- Predict the answer in each blank.  
(e.g. What kind of information is it?  
Is this a noun, a verb, or an adjective?)
- Listen for key words.
- Double-check your answers.  
(e.g. spelling, grammar, the number of words)



**Task 3:** Put a tick (✓) next to the correct way and a cross (✗) next to the wrong way to use RoboVacuum. You will listen TWICE.





# The flying car

**Task 4:** Listen and choose the correct answer.

**Who is the woman?**

- A. a reporter
- B. a salesperson
- C. an inventor

## TASK 5:

- Form your group of **5-6 members**.
- Listen to the interview again and **complete the note below**.
- Write **NO MORE THAN 2 words/numbers** in each gap.
- You will listen **TWICE**, but you can **stick your work on the board** whenever you finish.
- **The first group to have all correct answers** will be the winner.



1. Mr. Brown's occupation: \_\_\_\_\_
2. Reason for his interest in the test flight: quite many \_\_\_\_\_  
during the rush hours
3. Size: a little bit \_\_\_\_\_ than a normal car
4. Petrol consumption: \_\_\_\_\_ gallon(s) per hour in the air
5. Speed: \_\_\_\_\_ km per hour in the air

# BEING AN INVENTOR

- 4 groups
- Each group will pick a number from 1-6
- Each box of numbers will carry a topic.
- Invent and draw on the paper a machine based on the given topic in 3 minutes.
- After 3 minutes of discussion, each group's representative has 1 minute to present the machine.
- Vote for the best product



DRAW YOUR MACHINE HERE