

# UNIT 7: VIET NAM AND INTERNATIONAL

## ORGANISATIONS

Class: .....

Name: .....

Speaking 

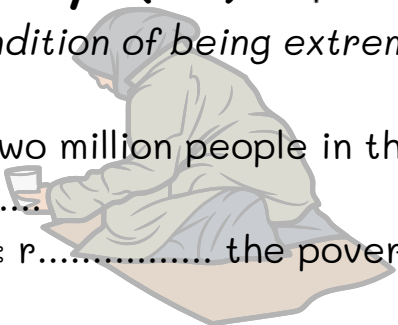
### VOCABULARY

**Poverty** (.....) /'pɒv.ə.ti/

the condition of being extremely poor

**E.g.** : Two million people in the city live in .....

Phrase: r..... the poverty

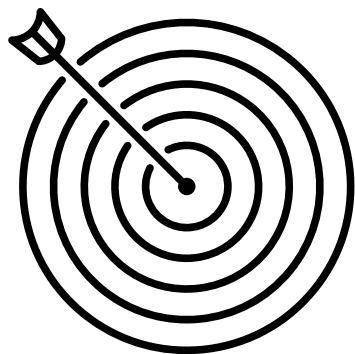
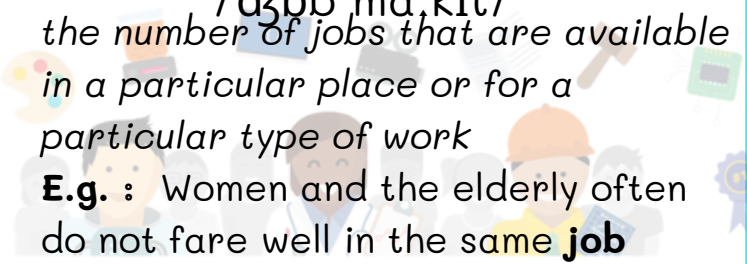


.....(n.phr)

/dʒɒb 'mɑ:kɪt/

the number of jobs that are available in a particular place or for a particular type of work

**E.g.** : Women and the elderly often do not fare well in the same **job market**.



**Focus ... (v.phr)** /'fəʊkəs ɒn/

to give a lot of attention to one particular person, subject, or thing

**E.g.** : It focuses on ..... disadvantaged teenagers continue their education.

=> Focus on + .....

### ACTIVITY 1 :

Match the correct answer on the right with questions on the left.

What is the name of the programme?

What does this programme focus on?

What are the activities of this programme?

It offers young people job training and career advice. It also teaches them essential skills for the job market.

It is Education for Disadvantaged Young People.

It focuses on helping disadvantaged teenagers continue their education.

 Name 3 information that should be included when talking about a programme:

.....

## ACTIVITY 2:

Student creates a conversation by recording to complete the table with the information in table A&B. Then post it on LMS Discussion

A	UNICEF Programme	UNDP Project
Name?	Vaccines for Children	
Focus on?	protecting children with life-saving vaccines	
Activities?	<ul style="list-style-type: none"><li>- educating people about the benefits of vaccines</li><li>- vaccinating as many children as possible</li></ul>	

B	UNICEF Programme	UNDP Project
Name?		Poverty Reduction
Focus on?		reducing poverty and developing economy in disadvantaged areas
Activities?		<ul style="list-style-type: none"><li>- providing technical support</li><li>- helping develop solutions to local issues</li></ul>

## ACTIVITY 3 :

Student decides which programme or project in activity 1 will bring more benefits to people in your local area. Then record and share your ideas with the whole class on LMS Discuss

### SAMPLE

**A:** Now, let's decide which programme or project will bring more benefits to people in our village. B, what do you think?

**B:** Well, I think Education for Disadvantaged Young People *is more necessary* for our village. You see, many teenagers here drop out of school and start working to earn a living. They really need help.

**A:** You're right, B.

**B:** How about you?

**A:** Well, I think Vaccines for Children will be a very useful programme for our village. You see, each family in our area has at least 2 children and not all parents are educated about the benefits of vaccines. They really need help.

**B:** You're right, A.

### USEFUL EXPRESSIONS

- I think/ believe that the project/ programme ... is more important/ necessary for my local area because ...
- This project/ programme helps local people ... / brings local people more opportunities to ...
- In our groups, most of us agree that ... But one member thinks that ...