

Unit 10: Lifelong learning

Review test

I/ Choose the word whose underlined part is pronounced differently from that of the others

1. A. metal B. scatter C. package D. math
2. A. temptation B. interaction C. hospitality D. adequate
3. A. those B. clothes C. shopping D. envelope

II/ Choose the words that has the different stress from the others

1. A. battery B. conference C. oversleep D. barrier
2. A. initiative B. interaction C. self-directed D. overwhelming
3. A. visible B. discussion C. digital D. separate

III/ Give the correct form of the word to complete the following sentences

1. Get involved outside your job area, in _____ committees, health and safety committees. **SOCIETY**
2. She _____ did a lot of work for the Red Cross. **VOLUNTARY**
3. The equipment at the workplace was barely _____ to the job we had to do. **ADEQUATED**
4. Albert Einstein and Isaac Newton were great _____ geniuses. **SCIENT**
5. Acquiring education is a lifelong _____, not just confined to schools and colleges. **PROCESSING**
6. Read about _____ in the world, read about what others are doing. **INNOVATE**
7. She took advantage of our _____ and stayed a whole month without paying us anything. **HOSPITAL**

IV/ Choose the word or phrase that best completes each unfinished sentence below

1. Hurry up! They've only got ____ seats left.
A. a few
B. a little
C. a lot of

D. plenty of

2. The scientists and engineers have become key figures in our modern ____ society.

A. industry

B. industrial

C. industrialize

D. industrialization

3. What is minimum entrance ____ for this course?

A. condition

B. requirement

C. certificate

D. ability

4. Is English a compulsory subject or a(n) ____ one at high school here?

A. obligatory

B. mandatory

C. obliging

D. optional

5. "Education is not _____."

A. arrangement

B. agreement

C. preparation

D. contribution

6. I wish I ____ Bob the money; he spent it all gambling.

A. didn't lend

B. wouldn't lend

C. hadn't lent

D. weren't lending

7. Curiosity and lack of fear of ____ is what distinguishes bright people.

- A. question
- B. realism
- C. comment
- D. criticism

8. If I had listened to my parents, I _____ at this job now.

- A. wouldn't be working
- B. wouldn't have worked
- C. don't have to work
- D. am not working

V/ Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 8

Successful students often do the followings while studying. First, they have an overview before reading. Next, they look for important information and pay greater attention to it (which often needs jumping forward or backward to process information). They also relate important points to one another. Also, they activate and use their **prior** knowledge. When they realize that their understanding is not good, they do not wait to change strategies. Last, they can monitor understanding and take action to correct or "fix up" mistakes in comprehension.

Conversely students with low academic achievement often demonstrate ineffective study skills. They tend to assume a passive role in learning and rely on others (eg, teachers, parents) to monitor their studying, for example, low achieving students often do not monitor their understanding of content they may not be aware of the purpose of studying, and they show little evidence of looking back, or employing "fix-up strategies to fix understanding problems. Students who struggle with learning new information seem to be unaware that they must extent effort beyond simply reading the content to understand and remember it. Children with learning disabilities do not plan and judge the quality of their studying. Their studying may be disorganized. Students with learning problems face challenges with personal organization as well. They often have difficulty keeping track of materials and assignments, following directions, and completing work on time. Unlike good studiers who employ a variety of study skills in a flexible yet purposeful manner, low-achieving students use a restricted range of study skills. **They** cannot explain why

- A Successful and low-academic achieving students
- B. Successful learners and their learning strategies
- C. Study skills for high school students
- D. Effective and ineffective ways of learning

VI/ Rewrite these sentences, beginning as shown, so that the meaning stays the same

1. I don't buy it because I don't have enough money.

2. He's very thin, that's why he feels the cold so much.

3. You must work harder or you won't pass the exam.

4. Although Nancy was short-sighted, she didn't wear glasses at classes.

In spite of _____

5. We didn't get on well at first. (TERMS)
