

LOOKING BACK

Pronunciation

1 Listen and underline the words that have the consonant cluster sounds /tr/, /br/, and /kr/. Write /tr/, /br/ or /kr/ above the word that has the corresponding consonant cluster sound. Then practise reading the sentences.

1. After having the ice cream, she brushed her teeth.
2. The car crashed into a tree near the traffic lights.
3. Try this new dish created by your brother.
4. They often have brown bread for breakfast.
5. That brave young man likes travelling by train.
6. Is it true that the crime rate is increasing?

Vocabulary

1 What chores are the people doing? Write the name of the chore under each picture.



1



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2 Use the words / phrases in the box in their correct form to complete the text.

do the washing-up
do the heavy lifting
laundry
do the cooking
sweep the house

take out the rubbish
iron
shop for groceries
lay the table

Household chores are divided equally among the members of Thanh's family. His mother (1) _____. Thanh's father and sister enjoy the food she cooks very much. Besides, she often (2) _____ because she wants to choose the freshest and healthiest ingredients for the meals. Thanh's father is a strong man but he doesn't have much time for housework. So he only (3) _____ that requires physical strength. Thanh helps with (4) _____ and (5) _____. He feels happy to see his parents wearing clean and neat clothes to work. Although he doesn't really like it because he thinks it's dirty, he (6) _____ every day. Thanh's sister contributes by (7) _____. She does it very carefully so the house is always very clean. Before each meal, she (8) _____, and after the meal, Thanh (9) _____. Sometimes, he breaks a bowl or a plate. Everybody in the family shares housework so that all can have some time for rest and recreation.

Grammar

1 Finish the sentences with either the present simple or the present continuous.

1. I (write) to you to tell you how much I (miss) you.
2. Jack is away on business, so I (look after) his dog.
3. Nam always (look) untidy. He (wear) dirty jeans now.
4. I can't answer the phone now. I (cook) the dinner.
5. Excuse me, you (read) your newspaper? Could I borrow it?
6. What do people in your family (do) in the evening?

2 Work in groups. Discuss the following questions. Then report the results to the class.

1. Should young people like you share the housework? Why? Why not?
2. What household chores are suitable for young people like you?
3. What do you actually do to help with housework in your family?



PROJECT



1 Do a survey. Find out ...

- how many classmates live in a nuclear family and how many live in an extended family;
- how many classmates have both parents working;
- how many classmates spend at least one hour a day doing housework;
- how many classmates have parents who spend at least one hour a day helping them with their homework;
- what your classmates think the ideal family is like.

2 Work in groups. Compare your findings and get ready to report to the class.

NOW YOU CAN

- ▶ Use words / phrases about household chores
- ▶ Use the present simple and the present continuous
- ▶ Exchange opinions about household chores
- ▶ Write about doing household chores in your family