
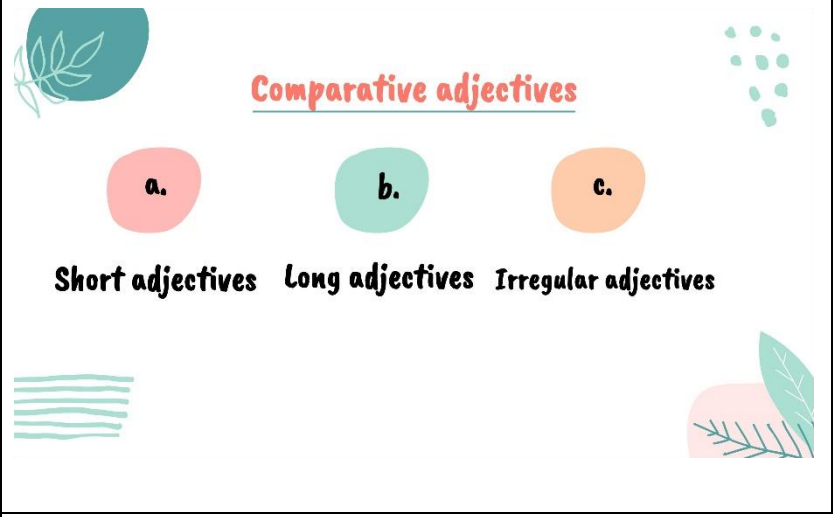


<b>Project name:</b> <i>Unit 7 – Cultural Diversity</i>	<b>Screen title:</b> <i>Introduction</i>	<b>Screen#:</b> 1/16
		<b>Graphic info:</b>
		<b>Navigation:</b> Slide advances by user NEXT = show table of Contents
		<b>Reviewer comments:</b>
<p><b>Audio:</b> Hi everyone, In U7: Cultural Diversity, we will learn a new grammatical structure. They are Comparative adjectives, Superlative adjectives and Articles.</p>		


<b>Project name:</b> <i>Unit 7 – Cultural Diversity</i>	<b>Screen title:</b> <i>Table of Contents</i>	<b>Screen#:</b> 2/16
		<b>Graphic info:</b>
		<b>Navigation:</b> Slide advances by user NEXT = introduce the first part of lesson (comparative adjectives)
		<b>Reviewer comments:</b>
<p><b>Audio:</b> Now let's look at the outline of the grammar lesson today. It includes 3 parts, as you can see here.</p>		


<b>Project name:</b> <i>Unit 7 – Cultural Diversity</i>	<b>Screen title:</b> <i>Comparative adjectives</i>	<b>Screen#:</b> 3/16
		<b>Graphic info:</b>
		<b>Navigation:</b> Slide advances by user

 <p style="text-align: center;"><b>01</b></p> <p style="text-align: center;"><b>Comparative adjectives</b></p>	<p>NEXT = introduce 3 small sections of comparative adjectives</p>
	<p><b>Reviewer comments:</b></p>
<p><b>Audio:</b> Okay, now we come to Comparative adjectives</p>	

<p><b>Project name:</b> <i>Unit 7 – Cultural Diversity</i></p>	<p><b>Screen title:</b> <i>3 sections of comparative adjectives</i></p>	<p><b>Screen#:</b> 4/16</p>
 <p style="text-align: center;"><b>Comparative adjectives</b></p> <p style="text-align: center;"> <span style="display: inline-block; border: 1px solid black; border-radius: 50%; padding: 2px 5px; margin-right: 20px;">a.</span> <span style="display: inline-block; border: 1px solid black; border-radius: 50%; padding: 2px 5px; margin-right: 20px;">b.</span> <span style="display: inline-block; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">c.</span> </p> <p style="text-align: center;"><b>Short adjectives   Long adjectives   Irregular adjectives</b></p>		<p><b>Graphic info:</b></p> <hr/> <p><b>Navigation:</b> Slide advances by user NEXT = structure and example of comparative short adjectives</p> <p><b>Reviewer comments:</b></p>
<p><b>Audio:</b> In this part, there are 3 small sections. Now we will come to the structure of comparative short adjectives.</p>		

<p><b>Project name:</b> <i>Unit 7 – Cultural Diversity</i></p>	<p><b>Screen title:</b> <i>Comparative short adjectives</i></p>	<p><b>Screen#:</b> 5/16</p>
		<p><b>Graphic info:</b></p> <hr/> <p><b>Navigation:</b> Slide advances by user NEXT = structure and example of comparative long adjectives</p> <p><b>Reviewer comments:</b></p>

<p><b>Short adjectives</b></p> <p><b>Structure:</b> S + be + adj-er + than + Noun/Pronoun</p> <p><b>Example:</b> My brother is taller than you.</p> 	
<p>Audio: And it is: <b>S + be + adj-er + than + N/Pronoun</b> And look at the example: My brother is taller than you.</p>	

<p><b>Project name:</b> Unit 7 – Cultural Diversity</p>	<p><b>Screen title:</b> Comparative long adjectives</p>	<p><b>Screen#:</b> 6/16</p>
<p><b>Long adjectives</b></p> <p><b>Structure:</b> S + be + more/less adj + than + Noun/Pronoun</p> <p><b>Example:</b> Lan is more beautiful than her older sister.</p> 	<p><b>Graphic info:</b></p>	<p><b>Navigation:</b> Slide advances by user NEXT = structure and some popular comparative irregular adjectives</p>
<p>Audio: Next, we will go to the Comparative long adjectives. Its structure is: <b>S + be + more/less adj + than,</b> and the last component is <b>Noun or Pronoun</b> And I have an example: Lan is more beautiful than her older sister.</p>		<p><b>Reviewer comments:</b></p>


<p><b>Project name:</b> Unit 7 – Cultural Diversity</p>	<p><b>Screen title:</b> Comparative irregular adjectives</p>	<p><b>Screen#:</b> 7/16</p>
		<p><b>Graphic info:</b></p>
		<p><b>Navigation:</b> Slide advances by user NEXT = introduce the second part of the lesson (superlative adjectives).</p>
		<p><b>Reviewer comments:</b></p>

**Irregular adjectives**

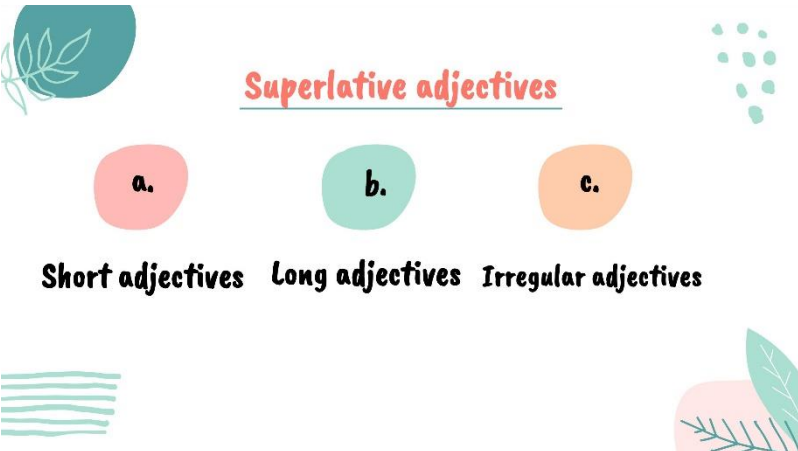
**Structure:** S + be + irregular adj + than + Noun/Pronoun



Adjectives	Comparative adjectives
bad	worse
good	better
many/much	more
little	less

**Audio:** Lastly, the comparative irregular adjectives. They do not follow any rule to make comparison. So, look at the table to have more information.

<b>Project name:</b> Unit 7 – Cultural Diversity	<b>Screen title:</b> Superlative adjectives	<b>Screen#:</b> 8/16
 <p style="font-size: 2em; font-weight: bold;">02</p> <p style="font-size: 1.5em; font-weight: bold;">Superlative adjectives</p>		<b>Graphic info:</b>
		<b>Navigation:</b>
		Slide advances by user NEXT = introduce 3 small sections of superlative adjectives
		<b>Reviewer comments:</b>
<b>Audio:</b> Now comes the second part of the lesson today. Superlative adjectives.		

<b>Project name:</b> Unit 7 – Cultural Diversity	<b>Screen title:</b> 3 sections of superlative adjectives	<b>Screen#:</b> 9/16
		<b>Graphic info:</b>
		<b>Navigation:</b>
		Slide advances by user NEXT = structure and example of superlative short adjectives
		<b>Reviewer comments:</b>

 <p style="text-align: center;"><b><u>Superlative adjectives</u></b></p> <p style="text-align: center;"><b>a.                      b.                      c.</b></p> <p style="text-align: center;"><b>Short adjectives   Long adjectives   Irregular adjectives</b></p>	
<p><b>Audio:</b> It is quite similar to Comparative adjectives because we also divide it into 3 small subsets.</p>	

<b>Project name:</b> <i>Unit 7 – Cultural Diversity</i>	<b>Screen title:</b> <i>Superlative short adjectives</i>	<b>Screen#:</b> 10/16
<div style="text-align: center;">  <p style="text-align: center;"><b><u>Short adjectives</u></b></p> <p style="text-align: center;"><b>Structure:</b> <i>S + be + the + adj-est + Noun/Pronoun</i></p> <p style="text-align: center;"><b>Example:</b> Minh is <i>the tallest</i> person in my class.</p>  </div>		<b>Graphic info:</b>
		<b>Navigation:</b>
		Slide advances by user NEXT = structure and example of superlative long adjectives.
		<b>Reviewer comments:</b>
<p><b>Audio:</b> The superlative short adjectives have the structure: <b>S + be + the + adj-est + N/P</b> And look at the example here: Minh is the tallest person in my class.</p>		

<b>Project name:</b> <i>Unit 7 – Cultural Diversity</i>	<b>Screen title:</b> <i>Superlative long adjectives</i>	<b>Screen#:</b> 11/16
		<b>Graphic info:</b>
		<b>Navigation:</b>
		Slide advances by user NEXT = structure and example of superlative irregular adjectives
		<b>Reviewer comments:</b>

Long adjectives

**Structure:** S + be + the most/least + adj + Noun/Pronoun

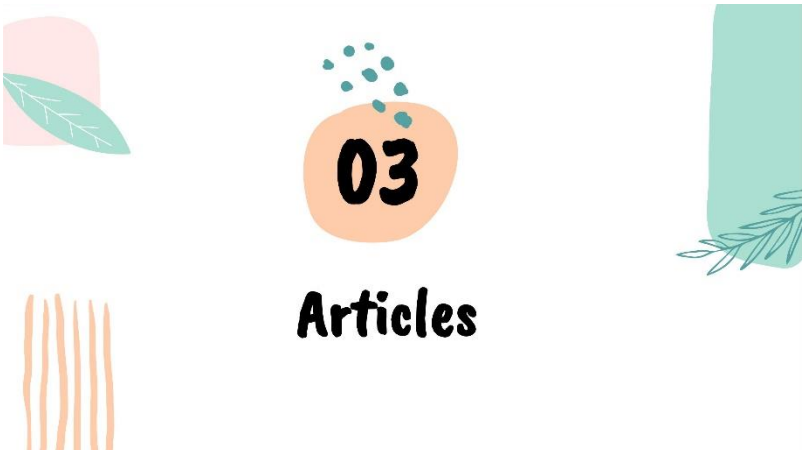
**Example:**  
Van is the most intelligent girl in my class.

**Audio:** Next we will go to the Superlative long adjectives. **Its structure is: S + be + the most or the least + adj** and the last component is **Noun or Pronoun**.  
And look at the example: Van is the most intelligent girl in my class.

<b>Project name:</b> Unit 7 – Cultural Diversity	<b>Screen title:</b> Superlative irregular adjectives	<b>Screen#:</b> 12/16										
<p style="text-align: center;"><u>Irregular adjectives</u></p> <p><b>Structure:</b> S + be + the + irregular adj + Noun/Pronoun</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Adjectives</th> <th>Superlative adjectives</th> </tr> </thead> <tbody> <tr> <td>bad</td> <td>the worst</td> </tr> <tr> <td>good</td> <td>the best</td> </tr> <tr> <td>many/much</td> <td>the most</td> </tr> <tr> <td>little</td> <td>the least</td> </tr> </tbody> </table>		Adjectives	Superlative adjectives	bad	the worst	good	the best	many/much	the most	little	the least	<b>Graphic info:</b>
		Adjectives	Superlative adjectives									
		bad	the worst									
		good	the best									
many/much	the most											
little	the least											
<b>Navigation:</b>												
		Slide advances by user NEXT = introduce the last part of the lesson (articles)										
		<b>Reviewer comments:</b>										

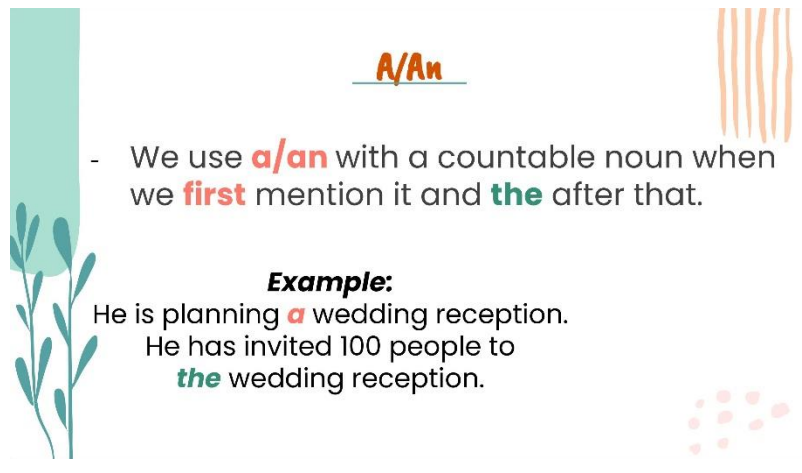
**Audio:** Lastly will be the superlative irregular adjectives. Look at the table, in order to know how to change irregular adjectives into superlative form.

<b>Project name:</b> Unit 7 – Cultural Diversity	<b>Screen title:</b> Articles	<b>Screen#:</b> 13/16
		<b>Graphic info:</b>
		<b>Navigation:</b>
		Slide advances by user NEXT = explain the use of article <i>a/an</i> with an example
		<b>Reviewer comments:</b>



**03**  
**Articles**

**Audio:** Now, let's come to the third part of the grammar lesson today. **Articles.** They are: a/an and the.

<b>Project name:</b> <i>Unit 7 – Cultural Diversity</i>	<b>Screen title:</b> <i>Article a/an</i>	<b>Screen#:</b> 14/16
 <p><u>A/An</u></p> <ul style="list-style-type: none"> <li>- We use <b>a/an</b> with a countable noun when we <b>first</b> mention it and <b>the</b> after that.</li> </ul> <p><b>Example:</b> He is planning <b>a</b> wedding reception. He has invited 100 people to <b>the</b> wedding reception.</p>		<p><b>Graphic info:</b></p> <p><b>Navigation:</b> Slide advances by user NEXT = explain the use of article <b>the</b> with an example</p> <p><b>Reviewer comments:</b></p>
<p><b>Audio:</b> We will start with a/an first. We use <b>a/an</b> with a countable noun when we first mention it and use <b>the</b> after that. Here is an <b>example:</b> He is planning <b>a</b> wedding reception. (this sentence first mention the wedding reception, therefore we use the article a. Next, he has invited 100 people to <b>the</b> wedding reception. (And this sentence, we have mentioned the wedding reception in the first sentence, so we use <b>the</b> in this sentence)</p>		


<b>Project name:</b> <i>Unit 7 – Cultural Diversity</i>	<b>Screen title:</b> <i>Article the</i>	<b>Screen#:</b> 15/16
		<p><b>Graphic info:</b></p> <p><b>Navigation:</b> Slide advances by user NEXT = end of the lesson</p> <p><b>Reviewer comments:</b></p>




The

- We use **the** when it is clear in the situation which thing or person we mean.

**Example:**  
**The** bride looks very happy.



**Audio:** Now let's have a more understanding on the article **the**. We use **the** when it is clear in the situation which thing or person we mean.  
 For example: **The bride looks very happy**. In this example, no bride has been mentioned before. But, as we all know, there is only 1 bride in a wedding. Therefore, we know exactly the bride that is mentioned here. So, we use the article **the**.

<b>Project name:</b> <i>Unit 7 – Cultural Diversity</i>	<b>Screen title:</b> <i>Goodbye</i>	<b>Screen#:</b> 16/16
 <p style="text-align: center;"><b>Practice</b></p> <p style="text-align: center;"><i>Remember to complete the task.</i></p>		<b>Graphic info:</b>
		<b>Navigation:</b>
		<b>Reviewer comments:</b>

**Audio:** And that's all for the grammar lesson today. Remember to revise and do the tasks on LMS to practice more on the structures. Goodbye and see you in the next lesson.