

Writing Assessment Rubric

	0.5	1	1.5	2
Topic	Topic is unclear	Introduces the topic but the focus is unclear	Introduces the topic	Clearly introduces the topic.
Coherence and Cohesion	Does not organise ideas logically.	Presents information and ideas but these are not arranged coherently and there is no clear progression in the response.	Arranges information and ideas coherently and there is a clear overall progression.	Sequences information and ideas logically and manages all aspects of cohesion well.
Explanation	Little to no explanation or analysis of the information presented.	Explanation and analysis attempt to discuss the information but is unclear or lacks depth.	Clear explanation and analysis that discusses most of the information presented.	Clear and concise explanation and analysis that thoroughly discusses the information
Conclusion	Abrupt ending. No concluding statement	Ends with a concluding statement that does not clearly relate to the topic.	Ends with a concluding statement about the topic.	Effectively ends with a strong concluding statement.
Lexical resource	Uses only a very limited range of words and expressions.	Uses a limited range of vocabulary, but this is minimally adequate for the	Attempts to use less common vocabulary but with some inaccuracy; uses an adequate	Uses a wide range of vocabulary fluently and flexibly to convey